

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Bhagwantrao Arts & Science College, Etapalli Dist- Gadchiroli is run by Bhagwantrao Memorial Shikshan Sanstha, Aheri under the guidance of Hon,ble Dharmaraobaba Atram Food and Drug Administration Minister (M.S.). The institution is established in 1992 as a very small plantlet which is now been grown up as a huge tree. It is a leading higher education institution in the remote rural, tribal, naxal affected and socio-economically backward region of the Maharashtra State. The institution has been accredited by NAAC twice. The institution is also included in 2(f) and 12(B) of the UGC Act 1956. The institution is continuously working for the society through the various extension activities. The performance of the institution in this regard is surely distinctive, and can be summarized through following points:

1. Quality of Students –

Most of the students who seek admission in our college belong to rural, tribal, socio-economically backward area and poor background. However, they are adequately equipped with talent and knowledge. In line with its vision and mission, the institute provides student centric learning environment at utmost level. The institution gives opportunities to students to participate in every curricular, extracurricular and extension activities. Talents are watered and pruned by the college. These attempts are reflective in the academic achievements of our college.

2. Career Counseling and Training –

With a distinct aim of producing good human resources with skill and ability, and of combating employment crisis, our college provides skill enhancement and employability development courses. College runs some skill based certificate courses like- Mushroom Cultivation, Vermicomposting, Safety laboratory Techniques etc. College also runs two skill based training programs through MoUs for girls and boys of final year-a) Preparation of Nutritive products from Forest Produce and, b) Fish Cultivation for their self-employment after completion of their Higher Education. College has active Career guidance Cell to guide students for choosing their career and for competitive examinations.

3. Social services through extension activities-

The institution has very active NSS unit of 200 volunteers. Since its establishment NSS is working for the society through various social activities. Every year under regular NSS activities Birth & Death anniversaries of various social reformers is celebrated. Also various social awareness programs like- Social Justice Day, International Yoga Day, Tree plantation, Cleanliness drive, International Literacy Day, Voters Awareness Rally etc. are conducted. Every year NSS special Camp is organized to the nearby adopted village. During this special camp cleanliness drive is carried in the village by the NSS volunteers. Other major activities as per requirement of the villagers for their welfare is also took place like- repairing of patches in roads, water embankment for irrigation, soak pits etc. Students and villagers are evocated on various issues like- Health Education, Women's empowerment, Personality Development, Career Guidance, Tobacco and Alcohol free society etc. by engaging resource persons. NSS unit also organize Blood donation Camp, Health Checkup camp, Animal Health Checkup camp etc. During COVID-19 pandemic NSS department had contributed great for the society. During this situation NSS Volunteers along with the teachers prepared about 500 cotton face masks and distributed to the people of nearby villages. They motivated people for Covid-19 tests and for Covid-19 vaccination. The institution also has active unit of Long-life Learning & Extension Services through which various social activities are undertaken for the welfare of society.

4. Teacher Quality -

The institution has highly skilled, devoted and knowledgeable teaching staff to cater to the needs of students. Faculty members are very sincere and committed to their goal of working for holistic development of students. They continuously upgrade their skills and knowledge by attending conferences, seminars, workshops, orientation programs, refreshers and short-term courses. Our faculty member uses ICT tools very effectively in teaching-learning process. They actively engage themselves in research activities and research guidance, etc. We have 10 teachers with Ph D as their highest qualification, 06 of whom are research supervisors. Few teachers have their research papers published in Scopus indexed journals. Large number of articles are published in journals notified by UGC and peer reviewed journals. Culmination of all these teaching-learning and research activities can be seen in the fact that we have 01 teachers who reached to post of Professor (AL 14) through CAS promotion.